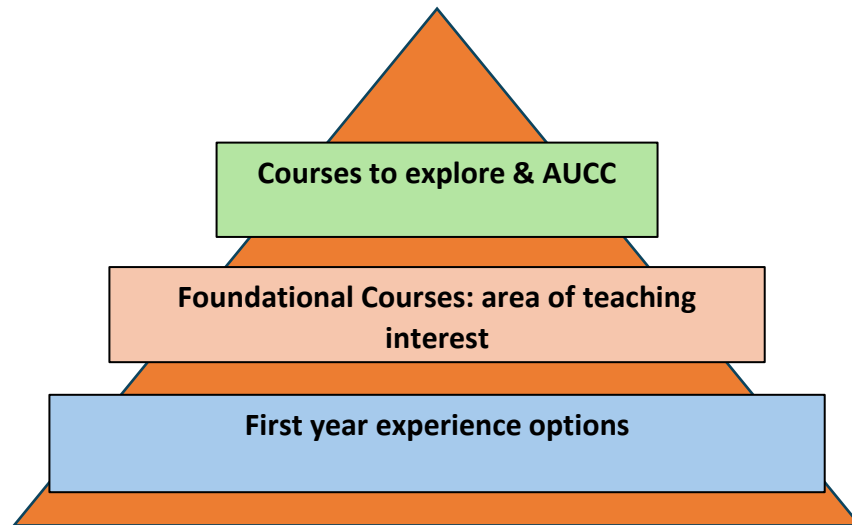


## **EXTC: Education & Teaching**

Your interests may include classroom teaching children and adolescents or eventual education leadership – from birth through high school. **Be sure to check out all the options on the Exploratory Studies website:** [Exploring Education & Teaching](#)



**The course registration pyramid – our framework for course selection**

### **FIRST YEAR EXPERIENCE options – choose one:**

First year experience options are for first-time, first-year students. They include a first-year seminar course designed to foster connection, academic success, and exploration. Please talk with your advisor about the best option for you.

<b>Key communities Cluster</b> (seminar + 2 AUCC classes)	<b>Seminar Cluster</b> (IU172 + composition class)	<b>Stand-alone seminar (IU172)</b>	<b>Explorer's Challenge</b> (independent exploration)
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### **FOUNDATIONAL course options:**

**Important note:** Some majors in this track require college algebra or calculus, while other majors allow **more math choices**. Math is recommended in the first year and required by 60 total credits. Completing the math placement tool is helpful prior to orientation (or first day of classes).

1 <sup>ST</sup> Semester	2 <sup>nd</sup> Semester
<p><b>Education:</b></p> <ul style="list-style-type: none"> <li>• EDUC275: Schools, Society, and Self, OR EDUC175: Identity, Literacy and Education Dialogues</li> <li>• HDFS101: Individual &amp; Family Development</li> </ul> <p><b>Foundational courses in area of teaching interest</b> (see other major track plans)</p>	<p>Same as 1<sup>st</sup> semester (if courses not taken in 1<sup>st</sup> term)</p> <ul style="list-style-type: none"> <li>• HDFS 217: Creative Experiences for Children</li> </ul>

## COURSES TO EXPLORE and AUCC requirements:

- AGED220: Understanding Agricultural Education
- AGED244: Power, Structure and Tech Systems in Ag Ed (note class location)
- E200: Inquiry-Based Teaching and Communicating
- E202: Language Use in Society (also satisfies AUCC 3B: Arts & Humanities)
- E 222 Banned Books and Censorship
- E 237 Introduction to Science Fiction
- E320: Introduction to the Study of Language (prerequisite CO150)
- EDUC 175: Identity Literacy and Education Dialogues (also satisfies AUCC 1C)
- EDUC275: Schools, Society and Self (also satisfies AUCC 3C: Social and Behavioral Sciences)
- FACS 320: Finance – Personal and Family
- HDFS217: Creative Experiences for Children
- HDFS275: Foundational Helping Skills
- HDFS 286B: Practicum – Early Childhood Professions
- HDFS 470A– Campus Connections
- Language Literature and Cultures – Any
- PSY152: Science of Learning (also satisfies AUCC 3C: Social & Behavioral Science)
- SPCM200: Public Speaking
- SOWK 150: Introduction to Social Work (PSY 100, SOC 100 concurrent enrollment required)

Please visit <https://catalog.colostate.edu/general-catalog/all-university-core-curriculum/> for AUCC options